FRIDAY





EDMUNDS ELEMENTARY SCHOOL

299 Main St, Burlington, VT 05401 • 864-1791 From the Principal's Desk

Did you know that research has indicated that volunteering is more common in the United States than any other industrialized nation? Foreign exchange students my family hosted from Germany and Japan told us that the only way children and teens could participate in sports was through clubs and that their parents had to pay for the coaches. We know that millions of children across the country are able to participate in T-Ball, Little League, Softball, Soccer, Hockey and Scouts, and so much more because of adults who are willing to volunteer. Their schools didn't have PTO's or fundraisers of any kind. The students all admired the volunteer efforts they witnessed during their time in Vermont. EES is made richer every day because of the work of volunteers. We value each and every minute given on behalf of our students.

Let's take a look at how volunteers make a difference in the lives of EES students. Parents, grandparents, members of the Burlington community, and college and university students from all over the country have entered our doors to help out. We've seen volunteers in the classroom, and we've seen their efforts arrive in the form of delicious food for teachers and classes as well as costumes designed and made at home. Volunteers make calls in the evening, and chaperone on field trips. They bring food for celebrations and purchase supplies. Volunteers provide teachers with more time to work with students by making copies or cutting up materials needed in the lessons that week. Students have been able to hear the experiences of volunteers who came to classes to share their personal memories of historical events. We've had around 40 parents involved in teaching science every month in the Four Winds program, allowing children more hands on science learning, requiring the volunteers to not only spend time in the classroom, and also to commit time together to learn about the next lesson to be taught. Retired educators have helped us with assessments and instruction, regularly filling needs of students that we are hard pressed to satisfy.

We realize that each individual does what they are able, and we are grateful for every minute spared on behalf of our students. There are some individuals who take on the additional task of not only helping students directly, but who organize events and volunteers. This is much appreciated by me as I know how much work they do.

We have benefited from all of these efforts. We hope that all of our volunteers will join us on Wednesday morning to allow us to thank you. We know that many of you volunteer without expectation of anything in return. We also know that we want our students to learn that it is always appropriate to show appreciation and gratitude.

May 24, 2013 Upcoming Events

May 24 EES Talent Show 7:00pm EMS GYM
June 7 Field Day, Rain date June 10
June13 5th Grade Tribute - 6:30 pm
June14 Last Day of School 11:30 dismissal, bag lunch
Sept.28 First day of School!

WHOLE SCHOOL ASSEMBLY
Wednesday – May 29
Volunteer Appreciation Day

Ms. Lamont's Fish Fundraiser -

Conservation through Art

Thank you to everyone in the EES community who helped with the Fish Fundraiser at Mayfair, especially my students who have done such beautiful work. We have raised over \$1300! The fish were made from repurposed picket fence pieces, and were all painted by our EES students. The colorful pieces are perfect for decorating. If you were unable to purchase a fish and would still like to, I will have the remaining fish displayed in the art room, B114, after school. The suggested donation is \$5.



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Fifth Grade Student's Last Day is June 13th

Fifth graders will have a ceremony acknowledging their time at EES on Thursday evening, June 13th beginning at 6:30. Thursday will be their last day at EES! All other students have a half day on Friday, June 14th. School is out at 11:30 on the 14th.

MAYFAIR 2013: THANKS FOR THE MEMORIES

Thank you to all who attended Mayfair this past Friday. What a fantastic day for the EES community! We could not have asked for better weather or a better turn out. Thank you to everyone who helped make the Mayfair a success by helping to staff games and other stations and donating food, raffle basket items, and/or silent auction goods. We definitely made some new Mayfair memories!

What did you enjoy most? Perhaps you have ideas about ways we can make the Mayfair even better next year? Please feel free to send feedback about the event to Pam Shea (pj_shea@yahoo.com).

We'd like to offer a special thank you to our Mayfair Gurus, Courtney Asaro and Pam Shea.

Three cheers to the co-chairs for the event:

Games—Kate Larson and Chris Burns:

Prizes - Rachel Shelley and Kate Lekstutis;

Food - Leigh Fisher and Stacey Kelleher;

Tickets - Clare Wool;

Silent Auction - Warren Cornwall and Stephanie Mueller;

Face Painting - Korinna Hillemann;

Basket Raffle - Lara Gentchos:

Musical Cakes - Sharon Panitch and Annie Howell;

Flyer - Jen Adrian;

Bike-Smoothies—Luis Vivanco;

Popcorn—Jamie Charlson;

Fish Art—Anne Lamont;

Lake Monsters EES Game Night - Paul Hobbs;

Vermont Coffee - Pam Moreau;

Dr. Mathias for goaltending and emceeing the raffle basket drawing!

Monica Gragg - for scheduling the facilities;

And to the incredible Edmunds facilities crew!!

EDMUNDS ALL-TALENT SHOW: FRIDAY, 24TH MAY 7 PM IN EMS GYM

Edmunds All-Talent show is an all-inclusive variety show to exercise the performance creativity of Edmunds students. We will create a show with lots of team spirit, to showcase individual talents as well as the power of working with a group. Join us on FRIDAY May 24th, 7:00-8:30pm in the EMS Gym. Contact Trisha Denton at orksbox@gmail.com for more details.

WALK & ROLL TO SCHOOL: EES MOVED TO SILVER PARTNER SCHOOL

Thanks to all our students who walked, rolled and carpooled last week. First Place Winner for K-2 is Ms. McMorris' class: and first place for 3-5 is Ms. Mack's class. Both classes get bike-blended smoothies! Thanks to Rachel Shelley for coordinating the events, and to Nicole Diebold for tracking our progress. Here's how Edmunds' students got to school the last two weeks:

Walkers: 37% Bikers: 15%

Scooters/Skate boarders: 8%

Carpool: 4%

Public transit/bus: 11%

Family car (no carpool): 25% (the only category that does not count toward the walk and roll challenge totals)

Thanks to all of you, and through Safe Routes to School, EES has moved from Bronze Partner up to a Silver Partner School. The Edmunds community has made a commitment to walking and rolling to school, and the PTO has worked to identify safety issues and conducted biking and walking safety presentations to achieve this new level. Edmunds is close to reaching Gold Status - we are going for it next year!

We need your help to move to Gold Status. Safe Routes to Schools has created a survey for our school to gauge issues/concerns about the walk/ride to school for our children. Please take 2 minutes to complete this survey:

http://www.saferoutesdata.org/surveyformparent.cfm?ke y=613210

FINAL PTO LUNCH MEETING- PASSING THE BATON: 30TH MAY 12-1 PM

If you have question about the PTO leadership roles, please contact Peggy peggyov@burlingtontelecom.net or Signe signe.daly@burlingtontelecom.net, or catch us at drop-off or pick-up. We are happy to answer any questions and alleviate any anxieties. We meet regularly over coffee or libations - what could be more fun!

Our next step is to hold a *final PTO meeting during lunchtime* on May 30th from 12-1PM. During that meeting we will confirm leadership roles for next year, vote on any proposals for next year, and discuss transition steps for the new leaders. We also hope to allow teachers and parents to participate electronically in these decisions, if they are not able attend the meeting. If you have any proposals for the PTO for next year that you would like a PTO vote on, please let us know and we will help you disseminate that information before May 30th. The basic guidelines for EES PTO-Sponsored Events and Activities is on the PTO website.

FIELD DAY VOLUNTEERS NEEDED: FRIDAY, 7 JUNE

Tyler Sessions, EES P.E. teacher, is hosting a Field Day on Friday, 7 June in the athletic field. Students will stay with their classroom teachers as they move through 8-9 stations focusing on teamwork and cooperation. Each station will be about 10-12 minutes.

There will be two sessions; K-2 will go from 8:30-11 am and 3-5 grades will go from 11:45-2:15 pm. We need a total of 16 volunteers in the morning and 14 in the afternoon (two for each station: obstacle course, ping pong spoon relay, ball activity, soak the sponge relay, parachute, capture the flag, water station, etc.), help set up and clean up. Please contact Peggy O'Neill: peggyov@burlingtontelecom.net, if you can help during either session!

BOX TOPS FOR EDUCATION SUMMER COUNTDOWN FACEBOOK

Earn 50 cents for EES each time a person "likes" EES on the Box Tops for Education Facebook page: http://recp.mkt32.net/servlet/MailView?m=17518703&r=MzczNTc2NDMxNq52&j=MjE1NTq4MTYzS0&mt=1

LIKE the Box Tops for Education Summer Countdown Facebook page, type Edmunds Elementary into the search field, and select EES in Burlington.

EES - VERMONT LAKE MONSTER GAME: JULY 8TH: FORMS DUE TODAY

The Vermont Lake Monsters baseball team is working hard to become an active and integral part of our community. Throughout the season they sponsor games where an organization such as Center City Little League or a school such as ours is involved in pregame activities and promoted throughout the game. Monday, July the 8th at 7 pm will be Edmunds Elementary first-ever game night! There will be involvement from the students before the game and between innings. Also, EES singers will sing the National Anthem at the start of the game! The tickets are general admission and cost \$6 each, with \$3 going directly to Edmunds Elementary to support the parent-led 4 Winds Science program. Tickets forms and money are due this Friday, 24 May. For more for information contact Paul Hobbs: paulandrew98@gmail.com.

FOUR WINDS PROPOSED TO BECOME A SUBCOMMITTEE OF THE PTO

One of the proposals that will be addressed at the final PTO lunch meeting on May 30th from 12-1 is whether to allow Four Winds to become part of the PTO. Four Winds is interested in doing this for several reasons: We believe it will integrate the program more fully into the school than if it continues as a stand-alone program. This will hopefully provide more stability to the long-term success of the program as current volunteers move on from the program when their child(ren) move on. It should also make the program more visible to the school community and reduce confusion as to how supporters donate money to support Four Winds.

Up until now, Four Winds has been a stand-alone program that was entirely self-supported through donations and fundraising. When the program first came to Edmunds three years ago, the PTO didn't feel it could take on any additional responsibilities and wanted to see if the program was successful. We believe that Four Winds has proved to be a successful addition to the Edmunds community and has provided an opportunity for parents to be involved academically in their child's classroom, something that the PTO had previously identified as a goal. For those unable to attend the meeting, the PTO plans to have a way of indicating electronically whether you agree or disagree with this proposal.

If the proposal is approved, Four Winds will become a subcommittee of the PTO but will still engage in the same fundraising efforts and provide its own leadership as it has always done. We hope that you will support this change to embrace this program as part of our PTO mission. Thank you for your consideration, Carolyn Hanson, Edmunds' Four Winds coordinator. Questions or comments may be addressed to carolynhanson21@gmail.com

BURLINGTON SCHOOL DISTRICT LUNCH MENU - JUNE 2013



Monday	Tuesday	Wednesday	Thursday	Friday
3 CHICKEN DRUMS MASHED POTATOES	4 PIZZA TUŚSOA). WHOLE WHEAT	S MEATBALL SUB WHOLE WHEAT BUN	6 CHICKEN FAJITA PEPPERS & ONIONS	7 SESAME CHICKEN NOODLE VEGGIE STIR FRY
WHOLE WHEAT ROLL	CHEESY PIZZA SEASONAL VEGETABLE	ROASTED SWEET POTATOES	WHOLE WHEAT TORTILLA ALL THE FIXINGS	.
10	11	12	13	14 LAST STUDENT DAY
GRILLED CHEESE	PIZZA TUESDAM	BEEF TACO PIE	MACARONI & CHEESE	EARLY DISMISSAL
WHOLE WHEAT BREAD	WHOLE WHEAT	CORN TORTILLA	STEAMED BROCCOLI	
VEGETABLE SOUP	CHEESY PIZZA			BAG LUNCH
	HERB-ROASTED POTATOES		LAST DAY	
			FRUIT & VEGGIE BAR	
FRESH	FRESH FRUIT & VEGGIE BAR and VERMONT LOW FAT OR SKIM MILK ARE SERVED WITH EVERY LUNCH <u>VEGETARIAN & VEGAN OPTIONS AVAILABLE DAILY</u>	AR and VERMONT LOW FAT OR SKIM MILK ARE SER VEGETARIAN & VEGAN OPTIONS AVAILABLE DAILY	ILK ARE SERVED WITH EVER <u>ABLE DAILY</u>	Y LUNCH

USDA IS AN EQUAL OPPORTUNITY EMPLOYER

MENU ITEMS ARE SUBJECT TO CHANGE

KIDS

COME JOIN YOUR FRIENDS EVERY DAY FOR LUNCH THIS SUMMER!

JUNE 24TH - AUGUST 16TH

FREE SUMMER MEALS IN BURLINGTON FOR ALL KIDS 18 AND UNDER! No fees. No registration. Just show up!

SEE THE LIST ON OUR WEBSITE @ www.burlingtonschoolfoodproject.org For More Information - Call 802.864.8416

Call 2-1-1 for information on free summer meals for kids across Vermont

Text mealsVT to 877-877 for information on meal sites nearest you

Proud Ally of No Kid Hungry®

Parent Survey About Walking and Biking to School		
Dear Parent or Caregiver, Your child's school wants to learn your thoughts about children walking and biking to school. This survey will take about 5 - 10 minutes to complete. We ask that each family complete only one survey per school your children attend. If more than one child from a school brings a survey home, please fill out the survey for the child with the next birthday from today's date.		
After you have completed this survey, send it back to the school with your child or give it to the teacher. Your responses will be kept confidential and neither your name nor your child's name will be associated with any results. Thank you for participating in this survey!		
+ CAPITAL LETTERS ONLY - BLUE OR BLACK INK ONLY +		
School Name:		
	<u> </u>	
1. What is the grade of the child who brought home this surv	/ey? Grade (PK,K,1,2,3)	
2. Yearly skild out a best of the many this suppose male or female	? Male Female	
2. Is the child who brought home this survey male or female		
3. How many children do you have in Kindergarten through t	B th grade?	
4. What is the street intersection nearest your home? (Provide	the names of two intersecting streets)	
	and I I I I I I I I I I I I I I I I I I I	
Diese a class Winside boy If you make a mistake fill	the entire box, and then mark the correct box.	
Place a clear 'X' Inside box. If you make a mistake, fill the entire box, and then mark the correct box. 5. How far does your child live from school?		
Less than ¼ mile 1½ mile up to 1 mile More than 2 miles		
1/4 mile up to ½ mile 1 mile up to 2 miles Don't know		
74 Hillo dp to 72 Hillo		
Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box. + 6. On most days, how does your child arrive and leave for school? (Select one choice per column, mark box with X)		
Arrive at school Leave from school		
Walk	Walk	
☐ Bike	Bike	
	School Bus	
School Bus	hopes and the same	
Family vehicle (only children in your family)	Family vehicle (only children in your family)	
Carpool (Children from other families)	Carpool (Children from other families)	
Transit (city bus, subway, etc.)	Transit (city bus, subway, etc.)	
Other (skateboard, scooter, inline skates, etc.)	Other (skateboard, scooter, inline skates, etc.)	
+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box +		
7. How long does it normally take your child to get to/from school? (Select one choice per column, mark box with X)		
Travel time to school	Travel time from school	
Less than 5 minutes	Less than 5 minutes	
5 - 10 minutes	5 – 10 minutes	
11 – 20 minutes	11 – 20 minutes	
More than 20 minutes	More than 20 minutes	
Don't know / Not sure	Don't know / Not sure	
+		

+ Market Market Market Brown States	tarian a constitution of the constitution of t	
8. Has your child asked you for permission to walk or bike to/from school in the last year? Yes No		
9. At what grade would you allow your child to walk or bike to/from school without an adult?		
(Select a grade between PK,K,1,2,3) grade (or)	I would not feel comfortable at any grade	
Place a clear 'X' inside box. If you make a mistake, fill	The start of the s	
10. What of the following issues affected your decision to allow, or not allow, your child to walk or bike to/from school? (Select ALL that apply) 11. Would you probably let your child walk or bike to/from school if this problem were changed or improved? (Select one choice per line, mark box with X)		
	My child already walks or bikes to/from school	
Distance	Yes No Not Sure	
Convenience of driving	Yes No Not Sure	
Time	Yes No Not Sure	
Child's before or after-school activities	Yes No Not Sure	
Speed of traffic along route	Yes No Not Sure	
Amount of traffic along route	Yes No Not Sure	
Adults to walk or bike with	Yes No Not Sure	
Sidewalks or pathways	Yes No Not Sure	
Safety of intersections and crossings	Yes No Not Sure	
Crossing guards		
Violence or crime	Yes No Not Sure	
Weather or climate	Yes No Not Sure	
+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box 12. In your opinion, how much does your child's school encourage or discourage walking and biking to/from school?		
Strongly Encourages Encourages Neither	Discourages Strongly Discourages	
13. How much fun is walking or biking to/from school for you	hand hand	
Very Fun Fun Neutral	Boring Very Boring	
14. How healthy is walking or biking to/from school for your	child?	
Very Healthy Healthy Neutral	Unhealthy Very Unhealthy	
+ Place a clear 'X' inside box. If you make a mistake, fill the entire box, and then mark the correct box +		
15. What is the highest grade or year of school you completed? Grades 1 through 8 (Elementary) College 1 to 3 years (Some college or technical school)		
Second porter		
Normal Property of the Control of th	ege 4 years or more (College graduate)	
Grade 12 or GED (High school graduate) Prefer not to answer		
16. Please provide any additional comments below.		
·		

EES PTO STRUCTURE PROPOSAL SPRING 2013

By Peggy O'Neill-Vivanco and Signe Daly

"Bubbles" Proposal:

For the past two years, Peggy and I have helped move the EES PTO towards a model of subcommittees for our annual events. We have taken the role as facilitators for teachers and parents, trying to allow for more wide-spread participation. We have moved toward this model in response to shifts in demographics of the EES community, changing communication modes, and the needs for our families.

As we move forward with strengthening our community at EES, and expanding parent participation, we're proposing to move even further away from a centralized PTO organizational structure. Instead, we hope to concentrate efforts on involving subsets of EES family and teacher volunteers to support EES fundraising, co-curricular and social events. We feel the best way to do this is to institute what we are calling a "bubble structure."

The chart below visually represents this structure. Explanations of each bubble are listed below. Detailed guidelines and detailed information is available for all of the events and can be used at the subcommittee leader/s' discretion.

We encourage folks to sign up in teams and to ask for help from veteran parents.

"Room Parents Responsibility"

The role of Room Parents can also be augmented by asking Room Parents to take on some of these events in addition to their regular room parent responsibilities. We're proposing the following 'progression' of Room Parent engagement of larger activities with assigned leaders and Room Parents from all classes to take charge and engage all parents of those classes:

Grade 1 - Skate Night

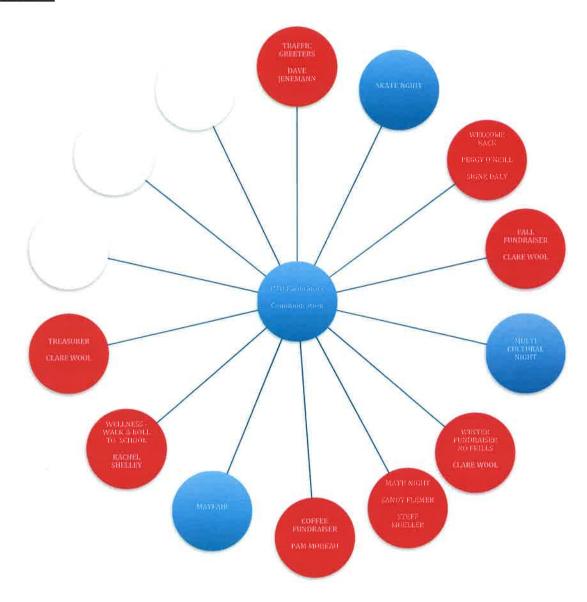
Grade 2 - Multicultural Night

Grade 3 - Math Night

Grade 4 - Mayfair

Grade 5 - Spring Play

"Bubbles" -



*Some folks have already stepped forward to leadership roles next year as indicated in the bubbles.

*The role of the PTO facilitators should be what the incoming facilitators decide works best for their work/management style. New structures should be presented to and voted on at the first PTO meeting. The 'bubbles' are based on the activities and events that usually occur at EES. As more volunteers are needed for school events, PTO facilitators are encouraged to reach out to find volunteers on a needsbasis or create a pool of volunteer list. Monthly meetings or community dinners can be based on teacher/parent needs and feedback.

"Responsibilities" Description -PTO Facilitator/s - Communication - _____ eBlast, Friday Flash, monthly meetings with principal, monthly communication with teachers, signage, EES PTO website, EES PTO Facebook, communication with other internal/external individuals/groups as needed. Back to School Welcome - Signe Daly and Peggy O'Neill Vivance Call k-parents/new parents in August, Green-Up/Ice Cream Social, k-lunches, Welcome Back Coffee, EES Sept. BBQ Room Parents Coordinator - _____ **Treasurer - CLARE WOOL** Skate Night - October - _____ Fall Fundraiser - Dan's Chocolates - CLARE WOOL Winter Fundraiser - No Frills - CLARE WOOL Coffee Fundraiser - On-Going - PAM MOREAU Mayfair - Coordinate Mayfair -Math Night - January/February - SANDY FLEMER (former parent) Multicultural Night - November -Landscape Project - coordinate with teachers, parents and principal about ongoing landscape/garden project - MICHELLE HOBBS Traffic Greeters - coordinate morning traffic crew - DAVE JENEMANN School Spring Play - _____ Wellness (Walk/Roll To School Fall and Spring) - RACHEL SHELLEY Teacher Appreciation Food (Fall and Spring) - _____ Coat Swap - November - _____ PE Field Day - June -

*We encourage folks to sign up with a partner when possible.