

FRIDAY



FLASH



299 Main St, Burlington, VT 05401 • 864-1791

Date and Volume Number

From the Principal's Desk

This week, our Whole School Assembly focus was our gratitude towards the very many volunteers that help us over the course of the year. Betsy Nolan took some time to adapt the song, "Thank you for being a friend" (Golden Girls theme song)

Thank you for being a friend,

Traveled down the road and back again,

Your heart is true, you're a pal and a confidant.

I'm not ashamed to say, I hope we'll always stay this way.

My hat is off, won't you stand up and take a bow?

And if you threw a party; invited everyone you knew, you would see, the biggest gift would be from me and the card attached would say: Thank you for being a friend.....

Teachers:

Thank you for being a friend

Every Thursday you made us lunch, you copied homework and you laminated all my charts.

Kids:

Thank you for being a friend

You helped with field trips to the Flynn and Shelburne Farms and those other places, oh so cool.

Teachers:

And if we had to teach here without all of the help you share, we'd be running round like our brains could not be found and we'd probably have quit.

All: Thank you for being a friend....

For opening car doors in rain, sleet and snow, keeping our kids safe while freezing, we know! For painting 4 square, sweeping, planting flowers, picking up trash and weeding for hours. For dishing up ice cream, flipping burgers and dogs, making salads and cupcakes, bringing bugs from a bog. For such fun experiments, inside and out, you gave us a look at of what science is about. For Skate Night, Math Night, Multi-cultural Night too, and we can't forget our back to school BBQ. For helping us learn what we need to know, for helping us to read so that we can grow. For chaperoning field trips and making great snacks, you help us do better with pats on the back. For sorting Dan's Chocolates and bags of coffee, raising dollars for tickets for the shows that we see. For games, and food and musical cakes, we can't forget Mayfair for goodness sakes! For bringing in costumes and snow pants and such, you emailing, and letting people know, that being part of our school is not just for show. For caring and sharing and in the end, we just want to thank you for being our friend.

June 3, 2016

Up Coming Events:

June 3 - End of Marking Period

June 4 - EES Parent & Staff Night

June 8 - EES 5th Grade Celebration 6-7 PM

June 9 - 4th & 5th Grade Chorus Perform at Jazz Festival 2 PM

June 9 - Last Day of School - Report Cards Go Home
Early Dismissal 11:30

Whole School Assembly
June 6, 2016
5th Grade Send Off
Kindergarten and 5th Grade

5TH GRADE STUDENTS' LAST DAY OF SCHOOL IS JUNE 8TH.

IF YOUR CHILD IS GOING ON A FIELD TRIP, PLEASE BE SURE TO HAVE THEM USE SUNSCREEN. IF THEY WILL BE GOING INTO THE WOODS, PLEASE HAVE THEM USE BUG SPRAY TOO AND CHECK THEM WHEN THEY COME HOME FOR TICKS.

SUPPORT STILL NEEDED FOR DISPLACED EES FAMILY:

Hello Edmunds Community. Thank you for all of the donations to the McSweeney family. The family is still displaced and continues to need donations to meet daily needs as well as to secure housing. Please note, the Youcaring fundraising site will continue to be in place throughout the summer. Please visit the following link to make a donation: <https://www.youcaring.com/mcsweeney-family-562940> Please share it with others as the family could really benefit from the assistance!

The family is still in need of suitcases (preferably with wheels) Gift cards are also much appreciated. Thanks for getting the word out and providing the much needed help to this family during this difficult time. Please let me know if you have any questions. Angele Paul, M.A. - Howard Center School Services Clinician - Edmund's Elementary School Office Phone: [802-846-3783](tel:802-846-3783) I will be available to deliver donations and answer questions until June 14th.

Special Thanks!

The faculty, staff and students of Edmunds do want to especially recognize Marni Slavic, Hollie Foley and Clare Wool for their service at the PTO Leaders this year. Marni has been serving in the role for seven years now and will be stepping down as co-chair. Hollie Foley will be remaining for another year and we are grateful to her for staying on in that capacity.

We want to thank Dave Jenemann for his organizing the "Horseshoe Crew" all year. Insuring that there is coverage for every morning was a generous commitment of his time. We hope that all who drive through have been thanking all the members of the crew as well as Dave.

We want to give an extra special thanks to Clare Wool who has been very actively involved in the PTO Leadership and volunteering wherever needed for years. Her youngest is moving on to Edmunds Middle School. Clare has been so very valuable to us in figuring out systems, filling in wherever needed (including substituting) and problem solving. The contributions that Clare has made over the years are beyond quantifying. In recognition of her service, we made a Grant to the Edmunds Campus Park project for a tree to be planted in her name.

PTO LEADERS: Marni Slavik, Hollie Foley, and Clare Wool

PTO CONTACT: pto@eespto.org

PTO LEADERSHIP TRANSITION

We are excited to announce the PTO leaders for 2016-2017! Hollie Foley, Leigh Fisher, and Rachel Shelley have stepped forward to help coordinate our PTO efforts. The PTO email contact will remain as:

pto@eespto.org.



Staff Update

We welcome Laura Nugent as the Interim Director of Special Education, beginning July 1st. Laura has been a special educator with Burlington School District for the past nine years, holding roles in many schools, including Champlain Elementary, Edmunds Middle School and Burlington High School. Laura began her career as an intensive needs special educator and has served as the Alternative Assessment Coordinator/Data Steward and Extended School Year Coordinator for five years. Currently, Laura is an Assistant Principal at Burlington High School, coordinating Special Education and 504 services.

Laura has also served as adjunct faculty for five years at Champlain College, leading a course for preservice teachers in best practice in Special Education. She completed her undergraduate work as an early and elementary education teacher and earned a Master's in Special Education in 2008, as well as a Certificate of Advanced Graduate Studies in School Leadership at Saint Michael's College. Laura is currently a doctoral candidate at The University of Vermont in School Leadership and Policy Studies, with a focus on special education and economics. In addition, Laura is participating in education research as an Office of Special Education Programs Fellow at UVM.

Laura looks forward to the continued work of supporting students, families and staff in Burlington in her new role.

BHS Scheduling

The master schedule now includes:

- Spanish 1
- AP Spanish
- Pre-Algebra
- Latin 3/4
- Art 1

Adding these classes accomplishes several things:

- Allows underclassmen to enroll in world language
- Allows for enrollment in advanced and AP world language courses
- Provides more math instruction for those needing support
- Provides elective (art) for underclassmen
- Reduces the opportunity for 9th graders to have empty blocks

Counselors are first meeting with rising seniors who have conflicts or empty blocks. When that task is complete, counselors will then meet with grades 11, 10, and 9. Look for the next update after June 15th.

Reduction in Force (RIF)

We began the process by reducing 17.3 FTE positions, which impacted 24 people (e.g., 0.5 Art taught by Jack + 0.5 Business taught by Betty = 1.0 FTE).

This is a continuous process and, at this time, 3 out of the 24 people remain without an assignment. These individuals either do not possess the certifications required to teach available vacancies or have chosen to not work within the District for the coming year.

————— **YAW OBENG – SUPERINTENDENT** —————

GETTING READY FOR THE OUTDOOR FIELD TRIP

*Your child is about to participate in an outdoor field trip.
Please review these guidelines to help prevent tick and mosquito bites.*

BEFORE THE FIELD TRIP:

If possible, have your child wear a long-sleeved, light colored shirt and long pants. This may be difficult to do when the weather is hot, but it will help keep ticks and mosquitoes away from your child's skin and ticks will be easier to see on light colored clothing. Socks and shoes are better than sandals as they will leave less exposed skin. Apply a repellent to your child. (*see below*)

DURING THE FIELD TRIP:

Tuck the pant legs into the socks and tuck the shirt into pants. This will prevent a tick from moving underneath the clothing where it may not be seen. If a student gets a tick on them, he/she should tell an adult to help remove it properly. Children should watch for ticks on each other's clothes so they can be brushed off before they attach to the skin. If the trip involves walking on trails, staying to the middle of the trail will help reduce the chances that a tick could climb from grass and bushes onto your child.

AFTER THE FIELD TRIP:

Tell your child to check themselves for ticks before getting on the return ride from the field trip. At home, conduct a thorough tick check on your child. Favorite places ticks like to go on the body include between the toes, back of the knees, groin, armpits, neck, along the hairline and behind the ears. A warm soapy shower will wash off any loose ticks. Clothing should be laundered if a repellent was used on it.

TICK AND MOSQUITO REPELLENTS:

Please review the attached fact sheets entitled "*Insect Repellents*" from the Vermont Department of Health.

[Insert language here regarding your school's policy about student repellent use. For example, whether you encourage parents to apply it at home or allow application of the product by the school nurse or other school personnel.]